LESSON PLAN

Directorate Region : Centre School Year: 2021-2022

School: Training Center

Date: Saturday, August 13th 2022

Level:

Size:

Nature: Speaking (picture talk)

Duration: 55 minutes

Lesson taught by:

<u>Aim</u>: Help pupils to develop their speaking skills

Objectives: by the end of the lesson, pupils will be able to

-Enumerate some or expressions,

- -Describe what they see in the picture,
- -Interpret the picture they see,
- -Imagine what they see in the picture.

<u>Pre-requisites</u>: Pupils are familiar with speaking lesson.

Anticipated problems: Pupils may have difficulties to elicit some items.

<u>Anticipated solutions</u>: The teacher will provide them with the names of these items.

Teaching materials: chalk, board, duster, bucket, pictures

UNFOLDING OF THE LESSON

Warm-up: greeting + date writing + lesson announcement (3mn)

Stage I: Words and expressions (5mn)

Step 1: Elicitation of items (Teacher/pupils interaction)

<u>Instruction</u>: Observe carefully and enumerate some words or expressions from the picture.

Expected answers

- 3 persons: two girls and a boy
- Nouns: a cart, a donkey, cans, trees, electric poles, houses, stones, electric wire
- Verbs: to go, to drive, to fetch, to look at, to sit, to walk, to suffer
- Adjectives: young, difficult, heavy, poor, hard, tired.

Stage II: Facts (7mns)

Step 1: Description (Pair work)

<u>Instruction:</u> with your neighbor, describe what you see in the picture using the words and expressions provided on the board

Step 2: Report

- a young boy
- trees without leaves
- cans on a cart
- two girls walking
- a little boy sitting down on the cans
- electric poles near houses
- a donkey driving a cart
- stones on the soil

Stage III: Interpretation (12 mns)

Step 1: Teacher/Pupils interaction (8mns)

<u>Instruction</u>: Interpret what you see in the picture using the words and expressions given on the board.

- -Trees without leaves means that we are in dry season in the Sahel Region
- -The three persons are probably going to fetch water with cans on a cart driving by a donkey.
- -They use the cart as a means of transportation because they are far from the water place. Using many water cans allow them to get much water for their needs.
- Electric poles near houses shows that it is a town or a place where there is electricity.
- The two girls are walking and let their junior brother sit on the cans.
- They are looking at the same direction, that means that there is a cameraman
- When we look at the picture, the time is foggy.

Step 2: Suggesting (4mns)

<u>Instruction</u>: Propose a title to the picture.

Expected answers:

- -Water challenge in the Sahel Region
- -Lack of water/water penury
- -Water problems

Stage IV: Imagination (20mns)

Step 1: Group work (10mns)

<u>Instruction</u>: In group of six pupils, imagine a story from the picture you see.

Step 2: Report (10mns)

In Sahel Region, finding water in dry season is a difficult task. In fact, people have to go far from their houses to get water. For that, they use some means of transportation to get this precious liquid. For example a cart driving by a donkey. In this area, people suffer a lot during this period.

Stage V: Application (3mn)

Follow up:

What can be the consequences of the lack of water on pupils'schooling? Write a short essay.

Closing and Administrative duties: (5mns)